

Presentation of Learning Rubric

Assessment Feature	Description of Standard
Delivery	The Student: <ul style="list-style-type: none"> • Is confident presenting material and clearly articulates their information • Uses varied rate and tone of speech. • Maintains eye contact throughout most of the presentation. • Engages the audience with their enthusiasm.
Evidence	The Student: <ul style="list-style-type: none"> • Backs up assertions with specific examples, details, and descriptions. • Uses various forms of evidence, like visual aids (DP, finished projects, drafts, etc.) to demonstrate knowledge/growth gained during the project or semester.
Organization	The Presentation: <ul style="list-style-type: none"> • Is delivered in an orderly fashion. • Includes clearly stated information, and flows in a logical manner so that audiences have no difficulty understanding the nature of the presentation. • Has visual aids and discussion points that are connected. • Includes well prepared handouts, presentation tools, or information necessary to fully inform the audience.
Reflection/Question & Answer	The Student: <ul style="list-style-type: none"> • Provides confident answers to the questions asked. • Provides relevant answers to the questions asked. • Provides answers that are factually accurate. • Shows reflection throughout the presentation.

Scoring guidelines:

1 = Neglects – Student *neglects* to meet the standard.

2 = Approaching – Student is *approaching* standard.

3 = Meets – Student *meets* the standard.

4 = Exceeds – Student *exceeds* the standard.

Presentation of Learning Rubric Scoring Sheet

Assessment Feature	Comments on Feature	Score
Delivery		
Evidence		
Organization		
Reflection/Question & Answer		

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Needed before student begins PoL:

- _____ Student is appropriately dressed.
- _____ Student has materials needed for presentation.