

Transitional Interview of Learning Rubric Scoring Sheet

This rubric is intended to help the student effectively communicate his or her strengths and weaknesses, in such a way that the panelists are convinced that the student is academically and personally prepared to be a 10th grader at High Tech High Chula Vista.

Feature	Description of Standard
Evidence	The student <ul style="list-style-type: none"> • Backs up assertions with specific examples, details, and descriptions. • Uses various forms of evidence, like visual aids (DP, finished projects, drafts, etc.) to demonstrate knowledge/growth gained during the project or school year.
Persuasiveness	The student <ul style="list-style-type: none"> • Convinces the audience to embrace a point of view by means of argument or entreaty • Creates a logical case that appeals to the audience • Confidently and accurately answers questions.
Organization	The student <ul style="list-style-type: none"> • Delivers information in an orderly fashion. • Includes clearly stated information, and flows in a logical manner so that audiences have no difficulty understanding the nature of the responses. • Includes well-prepared handouts or information necessary to fully inform the audience.
Reflection	The student <ul style="list-style-type: none"> • Demonstrates sincere effort to respond to each question. • Provides answers that are honest and authentic. • Shows careful consideration throughout the interview. • Uses past experiences, situations and ideas to explain answers.
Additional Comments	Use this space to give general interview tips and notes on the student’s attitude and demeanor. These comments should not factor into the final score for the student.

Scoring guidelines:

- 1 = Neglects** – Student neglects to meet the standard.
- 2 = Approaching** – Student is **approaching** standard.
- 3 = Meets** – Student meets the standard.
- 4 = Exceeds** – Student exceeds the standard.

Student is:

- Professionally dressed
- Prepared with materials, handouts, working portfolio, etc.
- Confident to address **all four classes** from 9th grade

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Assessments Feature	Comment on Feature	Score
Evidence		
Persuasiveness		
Organization		
Reflection		
Additional Comments		

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